



INSTITUTION PROFILE • 2026

Dream High Learning Institute & Counselling

Nurturing minds. Building futures. Caring for wellbeing.

OUR PROMISE

From early learning to career skills—supporting the learner and caring for the person behind them.

CALL

+264 81 714 7462 | +264 81 240 1464

EMAIL

dreamhighlearning@gmail.com

VISIT

18 Acacia Street, Suiderhof, Windhoek,
Namibia

WHO WE ARE

Learning and wellbeing, together.

Founded in Windhoek in 2025, Dream High Learning Institute & Counselling (DHLIC) supports learners across different stages of life. We begin with play-based foundations for young children, help school learners strengthen understanding and confidence, and create practical pathways for youth and adults to build work-ready skills.

DHLIC is more than a learning centre. It is a caring community committed to academic growth, practical capability and emotional wellbeing. Professional counselling support helps learners, parents and working adults manage pressure, make informed choices, set goals and move forward with confidence.

PURPOSE

To invest accumulated knowledge, skill, experience and understanding back into Namibia—advancing personal growth, social progress and confident participation in a changing world.

Our mission

To provide quality, caring education, skills training and counselling that empowers every person to dream high and achieve more.

Our vision

A generation of Namibians empowered through quality teaching, practical training, responsible attitudes and innovation—ready to contribute to a knowledge-based, inclusive and industrialised nation.

Five connected pathways

01

Little Stars Learning Centre

A joyful, play-based foundation for ages 1–6, organised around toddler care, pre-kindergarten and kindergarten. The focus is social development, creativity, communication and readiness for school.

02

Tutoring & academic support

One-to-one and small-group support for primary and secondary learners, including homework guidance, examination preparation and catch-up learning in core subjects.

03

After-school care

A safe, structured weekday environment with supervised care, homework support and enriching activities while parents and guardians are at work.

04

TVET & practical skills

Job-focused learning for youth and adults, designed to strengthen employability, compliance, entrepreneurship and self-employment.

05

Counselling & referrals

Professional, confidential support for academic guidance, career decisions, stress management, personal development and community wellbeing.

PRACTICAL LEARNING, REAL DIRECTION

Programme portfolio

DHLIC's training portfolio responds to learner, employer and community needs. Final programme availability, entry requirements, delivery mode, duration, registration and accreditation status should be confirmed with the admissions team before enrolment.

Counselling & human development

- Community Counselling
- Counselling Supervision
- Social Auxiliary Work
- Coaching & Mentoring
- Behaviour Change and Community Counselling

Safety, industry & technology

- Occupational Health & Safety
- Information & Communication Technology
- Industrial Electronics

Enterprise & livelihoods

- Entrepreneurship
- Investment & Financial Literacy
- Agriculture: crop production, animal husbandry and pesticide practice

Training quality & recognition

- Training of Trainers: facilitation, assessment, moderation and design
- Recognition of Prior Learning

Responsive short courses

- Financial literacy
- Leadership
- Basic communication
- Environmental awareness
- Community-led courses developed around demonstrated need

TWO LEARNING STREAMS

Stream 1: early learning, primary and secondary support • Stream 2: TVET and short-course pathways

WHY FAMILIES AND LEARNERS CHOOSE DHLIC

Serious about progress. Human at heart.

Qualified and caring

Trained educators and counsellors bring professional skill, empathy and accountability to every interaction.

Safe by design

Child safeguarding, responsible supervision and First Aid awareness support a secure learning environment.

Personal attention

Small-group and individual support help the team see each learner's strengths, challenges and next step.

Practical relevance

Learning is connected to real examinations, workplaces, enterprise opportunities and community needs.

Whole-person support

Academic development and emotional wellbeing are treated as connected foundations for lasting progress.

Our objectives

- Equip learners with practical, job-specific capabilities for employment and self-employment.
- Strengthen literacy, numeracy, critical thinking, problem-solving and basic technical competence.
- Bridge the distance between formal education, industry expectations and community opportunity.
- Cultivate responsible, adaptable citizens who contribute to Namibia's social and economic progress.
- Support examination and assessment readiness, especially where learners experience difficulty.

GOVERNANCE & QUALITY

Built for accountable growth

DHLIC's governance model separates strategic oversight from day-to-day management, supporting transparent decision-making, programme quality and responsible stakeholder engagement.

Board director portfolios

- Finance & Administration
- Operations & Stakeholder Engagement
- Planning, Marketing & Research
- Assessment, Examinations & Quality Assurance

Governance board representation

- Administration & Finance
- Operations, Safety, Health & Environment
- Assessment, Moderation & Quality Assurance
- Planning, Marketing & Research
- Student Affairs
- Legal Affairs
- External environment and strategic forces

Our values

☐ Responsiveness	☐ Innovation
☐ Openness	☐ Transparency
☐ Integrity	☐ Accountability
☐ Inclusion	

START A CONVERSATION

Your next chapter can begin here.

Whether you are choosing a first learning environment, looking for stronger school results, planning a practical career pathway or seeking confidential guidance, the DHLIC team will help you identify the right next step.

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ADMISSIONS NOTE

Programme availability, fees, schedules, entry requirements and accreditation or registration details may change. Request the current official information pack before making payment or enrolling.